



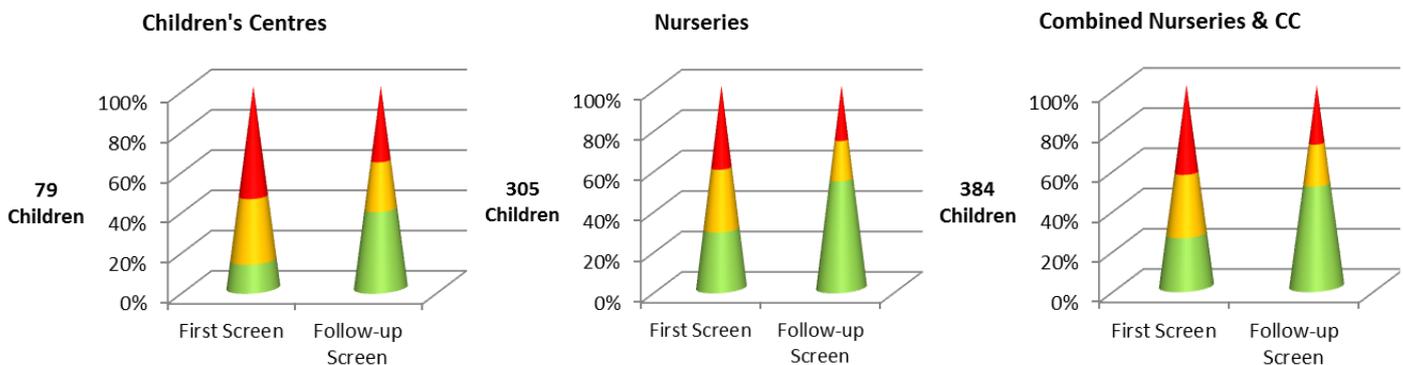
## 'time to talk'

### WellComm Screening Data Summary 2013-14

'time to talk' Speech and Language Champions submitted data for children they were working with across 2013-14. Some used the WellComm online tool and others sent WellComm data on forms by post or e-mail. The WellComm provides us with an objective measure of children's progress in understanding of language and use of language.

In total, data for 384 children was submitted on at least two screens. At each screen, children score either red, amber or green as shown in the chart below. The time lag between the first screens and follow-up screens varied from 3 months – 11 months. The charts below show that at their first screen, 26% of children scored green, and by the follow-up screen 51% scored green, indicating that the intervention offered is helping children to achieve their potential in speech and language development.

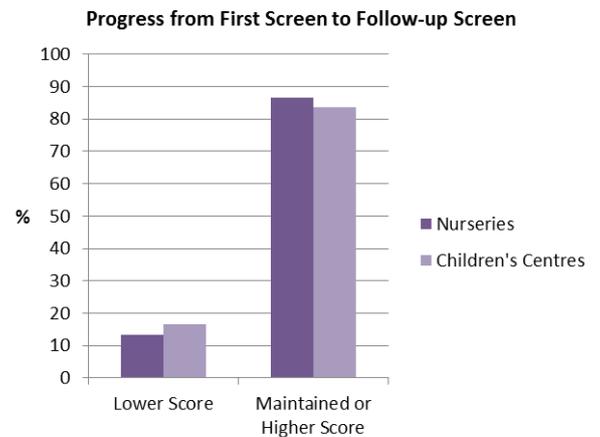
#### 2013-14 WellComm Data



In total, 43% (41% in nurseries and 54% in Children's Centres) of children screened scored 'red' on their first screen. By the follow-up screen, this had reduced to 29% (27% in nurseries and 37% in Children's Centres) and a significant majority of those scoring 'red' and 'amber' made progress (within 'red' and 'amber') as detailed below.

#### Progress from First Screen to Follow-up Screen

Each child screened who does not achieve a green score also has a score for their 'differential', that is, how far away from a green score they are. This allows further analysis of progress made, particularly for children whose colour band does not change on the follow-up screen, but who have made progress within red or amber. The chart to the right shows that a significant majority (87% in nurseries and 84% in Children's Centres) of children either maintained the same score, or achieved a higher score on the second screen.



This data replicates findings from previous years and provides clear and robust evidence that the work of 'time to talk' Speech and Language Champions continues to have significant, measurable impact on children's speech, language and communication skills.